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| **第 三 课 时** | | | | | | |
| 知识目标 | | 1.能够正确听说朗读句子：When is your birthday?My birthday is on… What will you do for your mum?  I’ll cook noodles for her.等交际语。  2.能听说认读单词：first，second,third,fourth,fifteenth等序数词及其缩写形式。 | | | |
| 能力目标 | | 能够听懂，会说，会表演Let’s talk 的内容。并把所学内容运用到真实的场景中。 | | | |
| 情感目标 | | 培养学生尊敬长辈，关爱长辈的良好品质。 | | | |
| 重点 | | 能够在真实的语境中运用关于生日的问答句When is your birthday?My birthday is on… What will you do for your mum?I’ll cook noodles for her.等交际语。表演对话内容。 | | | |
| 难点 | | 学生能够大胆创编并表演关于生日的问答小对话 | | | |
| 教具 | | 单词卡、录音机、磁带 | | | |
| 教学方法 | | | | 表演法 图示法 | | | | |
| 教 学 过 程 设 计 | | | | | 修 补 | | |
| 1．热身和复习（Warm up and revision） | | | 一．Warm up  1.听唱歌曲：Happy Birthday  2.Look at the phrases ,read them and make sentences with them.  One student will read a phrase, and then he\she will call his\her friends to make a sentence with the phrase.  Phrases:January 1st, June 2nd, November 12th, Aygust 21st, November 30th, | |  | | |
| 2.新课呈现（Presentation） | | | 1、设置情景;教师给学生讲一个谜语，学生猜测：  T: I’ll cook some food for my mum. They are white and long. Chinese people eat them for someone’s birthday?What are they? w  The students will get the answer: noodles.  T:My mum’s birthday is coming.When is her birthday?课件出示日期。  学生看日期回答：It’s on…  T: When is your birthday?  Talk about birthdays with the students.  板书句型：  When is your birthday?  My birthday is on…  学生两人一组练习问答句型。  2. Do a survey.  用句型调查并记录你们组员的生日。  When is your birthday?  My birthday is on…  找出在同一天过生日的人，学习句型：We will have a birthday party for both of them.  3.Have a competition in groups.  教师出示几组卡片，卡片注释人名及生日，学生分组进行问答练习。  4.播放录音Let’s try.完成检测。  5.Talk about the picture of the dialogue.  Who are they?  What are they talking about?  5.听录音，回答问题。  6．听录音，模仿，跟读对话。  7.小组内分角色表演对话。  8.组间展示，表演。 | |  | | |
| 3 趣味操练 (Practice) | | | 1.学习教材第41页Role-play 部分。  出示P41拓展词汇及图片：小组内探究学习。  Make a dialogue.  运用本节课所学句型创编对话。 | |  | | |
| 作业  设计 | | | 听录音并背诵对话。w | | | | |
| 板书  设计 | | | When is your birthday?  My birthday is on…  What will you do for your mum?  I’ll cook noodles for her. | | | | |
| 教学  反思 | | |  | | | | |
| 第 四 课 时 | | | | | | | |
| 知识目标 | | 能进一步内化有关生日的交际用语：When is …birthday? It’s on…  能正确听说认读词汇：twelfth, twentieth, twenty-first, twenty-third, thirtieth 序数词及缩略形式。 | | | | |
| 能力目标 | | 能够提高口语表达能力和语言组织能力。 | | | | |
| 情感目标 | | 培养学生的大胆创新能力，提高自主学习能力 | | | | |
| 重点 | | 能掌握词汇：twelfth, twentieth, twenty-first ,twenty-third, thirtieth 序数词及缩略形式。  能在实际语境中运用交流用语：When is …birthday? It’s on… | | | | |
| 难点 | | 学生能大胆创编有关生日的小对话 | | | | |
| 教具 | | 课件， 相关录音磁带，录音机。 | | | | |
| 教、学方法 | | | | 朗读法，练习法，对话法， 造句法。w | | | |
| 教 学 过 程 设 计 | | | | | 修 补 | | |
| 1．热身和复习（Warm up and revision） | 一．Warm up  1.Play a game.连连看。  教师利用课件将1-19的基数词和序数词的单词打乱顺序在课件上出示，引导学生将基数词和相应的序数词对应起来。并就容易出错的单词进行拼写和造句练习。 | | | |  | | |
| 2.新课呈现（Presentation） | 1.教师利用课件快速闪现序数词和日期：second, ninth, twenty-first, January 3rd. 学生抢答。  2. 学生拼读并背诵单词：first, second, third,fourth, fifth.  3.Ben’s birthday  Ben has got six gifts.  课件展示六件礼物。  让学生复数故事，描述他的六样礼物。复习序数词。  4.课件展示Mary and May 生日收到的23件礼物和单词first-eleventh 的序数词。老师提问：What are the twelfth/twentieth/twenty-first/twenty-third gift? Can you guess? 同时板书：  12th, 20th, 21st 23rd .  教师示范朗读单词，学生跟读，拼写。  出示Let’s Learn 图片，问答句子。  用句型进行同桌问答练习。 | | | |  | | |
| 3 趣味操练 (Practice) | 1.拼读比赛。  教师依次出示单词卡，学生拼读比赛。  Guess game. What’s missing?  2猜猜消失的单词。  Do a survey.  调查组员生日。 | | | |  | | |
| 作业  设计 | 背诵单词  听写四会单词 | | | | | | |
| 板书  设计 | twelfth, twentieth, twenty-first  twenty-third , thirtieth  When is …birthday?  It’s on… | | | | | | |
| 教学  反思 |  | | | | | | |